



RIDGE VIEW HIGH

4801 Hardscrabble Road
Columbia, South Carolina

Grades	9-12 High School	
Enrollment	1,996 Students	
Principal	Sherrill Martin	803-699-2999
Superintendent	Katie Brochu, Ed.D.	803-787-1910
Board Chair	Stephanie Burgess, Ph.D.	803-530-9899

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Excellent	Good
2010	Excellent	Below Average
2009	Average	At-Risk
2008	Good	Below Average
2007	Good	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
16	0	1	0	0

* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	80.7%	83.1%	85.0%	83.6%	85.4%	87.1%
Passed 1 subtest (%)	11.8%	10.0%	11.2%	10.6%	8.2%	8.2%
Passed no subtests (%)	7.5%	6.9%	3.9%	7.1%	6.4%	5.4%

HSAP Passage Rate by Spring 2011

	Our High School	High Schools with Students Like Ours
Percent	94.6%	95.4%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	480	496	334	352
Number of Graduates in Cohort	380	410	259	282
Rate	79.2%	82.7%	73.6%	81.2%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	480	N/A	332
Number of Graduates in Cohort	N/A	380	N/A	261
Rate	N/A	79.2%	N/A	78.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	87.6%	83.7%
English 1	83.1%	78.8%
Biology 1/Applied Biology 2	72.8%	80.7%
Physical Science	61.5%	68.8%
US History and the Constitution	44.2%	61.3%
All Tests	69.3%	74.2%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,996)				
Retention rate	3.1%	Down from 4.2%	3.1%	3.4%
Attendance rate	97.2%	Down from 97.9%	95.7%	95.0%
Served by gifted and talented program	2.1%	Down from 9.8%	17.1%	12.4%
With disabilities other than speech	6.6%	Down from 9.3%	7.8%	9.9%
Older than usual for grade	4.4%	Down from 5.4%	5.2%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.9%	Up from 1.3%	1.9%	0.9%
Enrolled in AP/IB programs	18.2%	Up from 16.5%	28.0%	13.0%
Successful on AP/IB exams	68.0%	Down from 68.8%	62.0%	51.7%
Eligible for LIFE Scholarship	25.2%	Down from 44.6%	33.3%	30.1%
Annual dropout rate	1.3%	Down from 1.9%	2.6%	2.5%
Career/technology students in co-curricular organizations	3.9%	Down from 5.7%	4.2%	2.9%
Enrollment in career/technology courses	1046	Up from 1002	605	419
Students participating in work-based experiences	4.4%	Down from 14.9%	3.8%	7.2%
Career/technology students attaining technical skills	6.0%	Down from 78.6%	85.0%	83.0%
Career/technology completers placed	99.3%	No Change	100.0%	98.4%
Teachers (n=125)				
Teachers with advanced degrees	76.8%	Up from 72.2%	65.3%	61.1%
Continuing contract teachers	76.0%	Up from 70.6%	80.5%	80.6%
Teachers returning from previous year	91.7%	Up from 89.4%	89.2%	86.5%
Teacher attendance rate	91.9%	Down from 95.3%	95.2%	95.5%
Average teacher salary*	\$51,700	Down 0.1%	\$49,014	\$46,884
Professional development days/teacher	11.5 days	Down from 11.9 days	10.7 days	10.0 days
School				
Principal's years at school	7.0	Up from 6.0	5.0	4.0
Student-teacher ratio in core subjects	27.5 to 1	Up from 25.3 to 1	28.9 to 1	26.5 to 1
Prime instructional time	88.3%	Down from 92.0%	89.9%	89.3%
Dollars spent per pupil**	\$7,174	Down 3.3%	\$7,284	\$7,804
Percent of expenditures for teacher salaries**	67.7%	Up from 65.1%	59.6%	58.0%
Percent of expenditures for instruction**	70.1%	Up from 68.7%	64.0%	60.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	98.0%	97.3%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	N/A	Good
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	442	94.6%	2604	69.3%	480	79.2%	No
Gender							
Male	225	94.7%	1282	69.7%	222	72.5%	N/A
Female	217	94.5%	1262	68.5%	258	84.9%	N/A
Racial/Ethnic Group							
White	122	97.5%	480	83.1%	124	84.7%	N/A
African American	289	93.4%	1926	65.5%	314	76.4%	N/A
Asian/Pacific Islander	10	100.0%	19	78.9%	N/A	N/A	N/A
Hispanic	16	93.8%	115	70.4%	26	84.6%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	26	61.5%	187	33.7%	34	50.0%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	12	91.7%	72	63.9%	18	83.3%	N/A
Socio-Economic Status							
Subsidized meals	102	87.3%	839	62.5%	135	64.4%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

A slogan that we've adopted recently is "We Expect Success." To make that slogan even more clear, you will now see and hear "Everybody Graduates." Our professional development and a redefining of every role in every department at the school will focus on this primary purpose – "Everybody Graduates." It does not change, but increases our energy towards personalizing the learning experiences for each student.

To accomplish our personalization focus we continue to ensure that opportunities are available in what I call the four A's:

Academics, Athletics, the Arts, and Student Activities. This focus has led to the implementation of an extremely successful Medical and Health Science magnet and continued advancements in our activities, athletics and arts programs.

Ridge View has been recognized as a Palmetto Gold Award winner for closing the achievement gap and received an Excellent rating on the most recent SC Report Card.

We will increase our very successful credit recovery and retrieval computer programs for qualified students using the NovaNET and ALEKS systems and add virtual course opportunities.

The Advisory Program has been very successful and students will continue to benefit from this personalized approach to guide their academic and social choices.

To help ensure our commitment to focus on the success of each student, the involvement of our dedicated parents is expected. Our efforts continue to include parents in the education process of their children.

To simplify all of the demands of the above expectations we will continue to focus our resources on the accomplishment of the following goals:

- Goal #1: Ensure academic success for all students.
- Goal #2: Ensure all students have a sense of belonging to the school and community.

As the 2011-2012 school year opens, we will see our facilities updated along with a major addition

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	72	418	136
Percent satisfied with learning environment	67.6%	57.5%	72.2%
Percent satisfied with social and physical environment	76.1%	64.9%	64.7%
Percent satisfied with school-home relations	71.8%	77.5%	67.2%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Adequate Yearly Progress

No

This school met 16 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.1%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.0%	0.0%	No

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	526	99.2	5.3	26.3	30.4	38.1	77.5	74.2	68.0	Yes	Yes
Male	259	98.8	7.1	26.8	31.8	34.3	74.9	70.2	63.1	N/A	N/A
Female	267	99.6	3.5	25.9	29.0	41.6	80.0	78.2	73.1	N/A	N/A
White	113	99.1	1.9	12.0	26.9	59.3	88.0	90.4	79.4	Yes	Yes
African American	374	99.2	6.3	31.3	32.8	29.6	74.1	66.8	51.7	Yes	Yes
Asian/Pacific Islander	18	100.0	N/A	22.2	16.7	61.1	77.8	83.9	83.2	I/S	I/S
Hispanic	21	100.0	10.0	20.0	20.0	50.0	80.0	63.5	62.8	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	66.4	I/S	I/S
Disabled	59	98.3	29.2	41.7	22.9	6.3	35.4	28.7	22.8	Yes	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	14	100.0	7.7	30.8	30.8	30.8	69.2	49.2	45.1	I/S	I/S
Subsidized meals	153	98.7	10.1	32.4	31.7	25.9	68.3	59.9	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	526	99.2	13.0	28.7	32.6	25.7	68.6	66.9	62.3	No	Yes
Male	259	98.8	13.4	31.8	28.5	26.4	65.7	64.9	61.4	N/A	N/A
Female	267	99.6	12.5	25.9	36.5	25.1	71.4	68.9	63.2	N/A	N/A
White	113	99.1	3.7	15.7	35.2	45.4	86.1	88.1	75.3	Yes	Yes
African American	374	99.2	16.1	33.6	32.5	17.8	62.6	56.9	42.9	No	Yes
Asian/Pacific Islander	18	100.0	N/A	11.1	22.2	66.7	88.9	90.3	84.3	I/S	I/S
Hispanic	21	100.0	20.0	30.0	30.0	20.0	60.0	50.5	59.4	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	64.1	I/S	I/S
Disabled	59	98.3	54.2	31.3	10.4	4.2	16.7	22.9	21.5	No	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	14	100.0	15.4	15.4	30.8	38.5	69.2	49.2	47.1	I/S	I/S
Subsidized meals	153	98.7	20.1	32.4	30.9	16.5	60.4	52.4	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	526	97.7	42.4	14.4	16.5	26.7	43.2	N/A	N/A	N/A	N/A
Male	259	97.7	42.3	15.4	15.4	26.9	42.3	N/A	N/A	N/A	N/A
Female	267	97.8	42.5	13.4	17.6	26.4	44.1	N/A	N/A	N/A	N/A
White	113	100.0	19.5	13.3	17.7	49.6	67.3	N/A	N/A	N/A	N/A
African American	374	97.9	50.3	15.3	16.4	18.0	34.4	N/A	N/A	N/A	N/A
Asian/Pacific Islander	18	88.9	18.8	6.3	12.5	62.5	75.0	N/A	N/A	N/A	N/A
Hispanic	21	90.5	47.4	10.5	15.8	26.3	42.1	N/A	N/A	N/A	N/A
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	59	88.1	80.8	7.7	9.6	1.9	11.5	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	14	78.6	54.5	9.1	9.1	27.3	36.4	N/A	N/A	N/A	N/A
Subsidized meals	153	96.1	56.5	15.6	12.9	15.0	27.9	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2010	518	98.8	9.3	26.9	33.3	30.4	72.9	71.4	65.9
	2011	526	99.2	5.3	26.3	30.4	38.1	77.5	74.2	68.0

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2010	518	98.8	11.8	29.8	32.3	26.1	68.3	67.7	62.3
	2011	526	99.2	13.0	28.7	32.6	25.7	68.6	66.9	62.3

* Adjusted to account for natural variation in performance.